

Review 1

Nn~Qq- Part 2

Teaching Goal

- To be able to recognize and identify upper and lower case of **Nn~Qq**.
- To be able to remember letters **Nn~Qq** and the sound of the letters.
- To be able to trace the letters with correct strokes.
- To remember the vocabulary words that begin with **Nn~Qq**.
- To be able to follow the words with their fingers and say the chants.

Materials

- ✓ LivePen
- ✓ Flashcards of **Nn~Qq**
- ✓ A few baskets or boxes (3~4)
- ✓ A small-sized basketball or plastic or rubber ball
- ✓ Paint or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Review the sentence patterns the students learned in **Unit 1~4** and make sure the students are familiar with them.

Game: Basketball

1. Prepare a few baskets or boxes and mark each basket with different points.
2. Set a line on the floor and ask the students to stand behind the line while throwing the ball.
3. Put the baskets or boxes in different distance according to the points, i.e. fewer points for the ones that are closer to the line; more points for the ones further to the line.
4. Tell the students that their goal is to throw the ball into the basket in order to get points.
5. They need to answer a question you ask and if they can answer correctly, they get a chance to throw the ball.

☆ *You can review any sentence patterns you taught in previous weeks.*

Review Lesson (15 Minutes)

1. Review the letter **Nn~Qq** and the sound with the students.

2. Review the new vocabulary words learned in **Unit 1~4** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chants together as a class.



For IRS Pen ONLY

☞ **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips

- ☆ *Divide the class in teams and compete with their peers during the review can increase the students' interests in learning. However, still have to remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!***

Activity Time (25 Minutes)

Game: Shiri Tori

1. Review the vocabulary words with your class and make sure the students are familiar with the vocabulary words from **Unit 1~4**.
 2. Have the students sit in a circle.
 3. The first person says a word that starts with **Nn** and the next person needs to say a word that starts with **Oo**.
 4. Continue until you get to **Qq**, then the next person needs to start from **Nn** again.
- ☆ Try to review from **Aa** if the students are all familiar with **Nn~Qq**.

Game: ○ or ×

1. Have the students stand up and with their hands on their heads
2. The teacher will show the flashcards of the vocabulary words they have learned from **Unit 1~4** to the students and read out the word which may not match the flashcard.
3. The students will have to show “○” if the flashcard matches what the teacher says or show “×” if it does not match, and they need to put their arms up on their heads.
4. If any of the students got it wrong, then they would be out and sit down on their seats.
5. Once there is only one student (or may be 2 or 3 students) left, then he/she/they will be winner(s).
6. Encourage the winner(s) by giving out stickers or ask the whole class to give he/she/they a “**thumbs-up**” and also praise the winner(s) loudly with: “**You are doing so great!**” or “**Well-done!**”



Give encouragements for participation also do **assist and encourage** some students who are not doing too well during the game **keep on trying and not to**

give-up! However, still need to remind the students **not to be arrogant** but **encourage** and **support each other**.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Review 1-Part 2** and ask the students to fingerprint or use paint or crayons or markers and paint the letters **Nn** to **Qq**.



Teaching Tips



*Fingerprint and paint the letters **Nn** to **Qq**.*

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



***Play DVD** during the review.*

【Feel free to use the LivePen during your lessons】

